

Emancipating the Past: Kara Walker's Tales of Slavery and Power

Overview

Through the images by Kara Walker and a written assignment the students will investigate antebellum and civil war literature.

Lesson objectives

Students should be able to:

Demonstrate an understanding of race relation in the US focusing on slavery, the civil war ear and the early 20^{th} Century.

Activities

Students will read civil war era literature and original documents. Students will view the exhibition *Emancipating the Past: Kara Walker's Tales of Slavery and Power.*

Steps

- 1. Students will read Incidents in the Life of a Slave Girl, Written by Herself, by Harriet Jacobs
- Students will read the Slave Code of the District of Columbia.
- The teacher will explain the inspiration behind Walker's artwork and will show a clip of Art21 http://www.pbs.org/art21/artists/kara-walker
- 4. Students will visit the exhibition and examine the works in detail. The museum educator will facilitate a discussion by open-ended VTS questions: what is going on in this picture? What do you see that makes you say that? What more can we find?
- 5. The teacher will engage the students in a discussion relating to Walker's way of dealing with issues of power, race, oppression, and identity in her work.

UMCA Education

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Starter

- Schedule visit to the UMCA
- View video
- Read Slave Code of Columbia

Links: http://www.pbs.org/art21/artists/kara-walker

Agenda

- Examine the antebellum era and the Civil War through the eyes of African American women.
- Analysis of works by contemp. artist, Kara Walker
- Written assignment on slavery ar race and how artists process thei experiences.

Goals

- Develop a more nuanced understanding of the Civil War
- learn visual thinking strategies

Questions

- How does Kara Walker deal with the issues of power, race, and oppression?
- How were the experiences of female slaves different from thos of male slaves?
- How did slavery corrupt people ir power?

Essay

- Fact or Fiction. The art of Kara Walker
- How did the 1850 Fugitive Act impact the African American people?